



ISTITUTO ISTRUZIONE SUPERIORE "E.S. PICCOLOMINI"
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Liceo Scienze Umane "S. Caterina da Siena" Siena – Prato S. Agostino n.2 – Tel.0577280787

Anno scolastico 2020-2021

Programma finale

Docente: Rizzo Giuliana

Disciplina: Lingua e Civiltà Inglese

Classe: ID Sez. associata: Liceo Scienze Umane

Dal libro di testo "*Venture BI-Entry book*", **M. Bartram e R. Walton OUP**: revisione delle seguenti unità:

Lesson 1: Free Time (Expressing like and dislike, Agreeing and disagreeing, Adjectives of opinion)

Lesson 2: Daily routine (Present simple all verbs, telling the time, talking about one's daily routine)

Lesson 3: Abilities (Modal verb can: ability)

Lesson 4: Everyday Activities (Present Continuous)

Lesson 5: Suggestions (Making suggestions, expressions with go)

Lesson 6: Getting around (Imperatives)

Lesson 7: Eating out (requesting and offering, prices, ordering at a restaurant)

Lesson 9: Party time (Past simple: Interrogative and short answers)

Dal libro di testo "*Venture BI*", **M. Bartram e R. Walton, OUP**: Units 1-5 con particolare attenzione alle sezioni di grammar, vocabulary e skills (reading, speaking, writing, listening):

Unit 1: School life/Clothing Disasters!

Vocabulary: Education: school, school subjects, clothes;

Grammar/Functions: Present tenses and past simple, talking about school, talking about ability, past continuous, past continuous vs past simple, subject/object *questions*, *when/while/as*, talking about actions in progress in the past, describing clothes;

Venture into Culture: A different kind of school -Fifty years of youth culture and fashion

Unit 2: Animal facts/Wild Weather!

Vocabulary: Animals, weather;

Grammar/Functions: comparative adjectives, negative comparisons, making comparisons, superlative adjectives, talking about the weather;

Venture into Culture: Alien invaders -My Trip to Yellowstone

Unit 3: Future Intentions/Be Careful!

Vocabulary: Life events, intentions and ambitions, illnesses, injuries and accidents;

Grammar/Functions: *be going to*, *after*, *before*, *when*, *while*, *as soon as*, talking about future intentions, talking about life events, intentions and ambitions, *was/were going to*, making predictions about the future;

Venture into Culture: The Paralympics-The greatest American President

Unit 4: Arrangements/On Holiday

Vocabulary: Vehicles and transport, holidays;

Grammar/Functions: Future forms, present continuous, present simple, *be going to*, talking about future arrangements and timetables, modal verbs *will/shall*, making decisions, offers, requests and promises;

Venture into Culture: Welcome to New Zealand-Megan's Blog

Unit 5: Jobs in the house/Using computers

Vocabulary: Jobs in the house, social networking;

Grammar/Functions: *have to/don't have to*, apologizing, talking about obligation, *must/ mustn't/ (don't) have to*, talking about rules and laws;

Venture into Culture: Lazy teens who don't have to cook, wash or clean-School life

Per quanto riguarda le competences legate al writing sono state svolte le seguenti Units:

Venture into writing 4: An email enquiry pag 176 e *Venture into Writing 9: A story* pag 181.

Sono state svolte inoltre le seguenti letture relative alla sezione "Great Lives":

Sir Richard Branson pag 182 e Stephen Hawking pag 184- a brief history+ background.

Per il percorso di educazione civica nell'ambito di "Cittadinanza e Costituzione" sono stati svolti tre moduli dal titolo: "The British government", "The Magna Charta" and "The Usa government" e sono state fornite agli studenti delle slides in power point.

Siena, li 01/06/2021

L'insegnante

Giuliana Puzzo

Gli studenti

ILENIA BACCI

Ilana Bacci

SUEVA SCARSELLI

Ivan Puzelli